

Using the Sexual Behaviour Assessment Tool

Case study 2: James

In your Breakout rooms, read the case study and discuss:

1. ***Where on the continuum will you place this child/YP and what is your rationale for this?***
2. ***a) What information do you still need?***
b) What next steps will you take with this situation?
c) What other things (thoughts/feelings/concerns) came up in your discussion?

James is 13, sporty, well-liked by most kids and staff at school and does well academically. He has noticeably entered into adolescence, having gotten a lot taller over the last year and his voice has gotten deeper.

James was reported to the DSL the first time after getting into trouble in class for talking out loud about sex and telling peers he was getting erections. He has been known for some sexual jokes, mostly with peers, but often within earshot of others and his teacher has told him off for this a few times.

When spoken to about his behaviour he was embarrassed and told the DSL that he 'struggled to control' these feelings, he 'feels horny all the time' and 'thinks about sex all day'. His mum was informed of this and she told school she cannot talk to him about it as 'he is a boy' and she won't know how, and his dad is not around.

Two weeks later, his class teacher lodged an incident with the DSL saying that she had called James to her desk and while standing in front of her she noticed him having an erection as he kept on looking at her and then looking down. She felt he was doing this on purpose to make her uncomfortable. He was called in again and he told the DSL he had a 'random erection' and when the teacher called him over, he tried to hide it in his belt but it just 'popped out'. He said he was embarrassed by this and did not know what to do when it happened.

Staff were asked to keep an eye on James, and with this additional attention some comments have been made around the staff room, with staff members saying they have heard students mentioning that James is a 'player', and although he was popular for the most part, some girls have been heard saying that he had made them uncomfortable, as he e.g., would stare at their breasts. One boy reported that when getting dressed for swimming, James would do stupid things like 'helicoptering his penis', slapping boys on their bums and laughing at the boys who got dressed in cubicles. None of this had led to any formal complaints.

A third incident referred to the DSL occurred after another week where a girl told the teacher that James had said out loud that a girl in class was making him 'so hard' and he reportedly asked her to come 'sit on it' and that he then told his friend he needed to 'jerk off right now', before asking the teacher if he could go to the toilet. He told the DSL at his third meeting that he asked the girl to sit on his lap as a joke and he denied masturbating at school.

