

## Using the Sexual Behaviour Assessment Tool

### Case study 1: Charlotte

In your Breakout rooms, read the case study and discuss:

1. ***Where on the continuum will you place this child/YP and what is your rationale for this?***

Mrs Anderson comes into school on Monday morning – she is visibly upset and asks to speak with the Headteacher. Mrs Anderson reports that, last evening, her youngest son (Ben, age 7) seemed quiet and withdrawn. Mrs Anderson asked if anything was upsetting or worrying him and, after some time, Ben said that his older sister (Charlotte, age 12) had been bullying him and making him play games that he did not want to.

When Mrs Anderson asked about the games, Ben said his sister wanted to play a game where they shut their eyes and tickled each other. Ben said this was fun at first, but then “she tickled my willy, under my pants”. Ben said his sister makes him play the game but he doesn’t want to.

Mrs Anderson said she felt very confused and angry. Mrs Anderson said she went and challenged Charlotte, who denied the behaviour and said her brother was telling lies. This led to a loud argument with Mrs Anderson and Charlotte shouting at each other. Mrs Anderson sent the children to bed and slept on the landing, to monitor their movements.

Before school, Mrs Anderson talked with Ben, again. When Mrs Anderson asked how long the game had been going on and what else happened during the game, Ben said it had been happening for about three weeks and had also involved ‘rewards’ and ‘punishments’, including taking off clothes and kissing on various parts of the body, including genitals.

Ben has attended school but Charlotte refused to leave home this morning. She is being looked after by a neighbour.